



Cambridge IGCSE™

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



MATHEMATICS

0580/22

Paper 2 (Extended)

October/November 2023

1 hour 30 minutes

You must answer on the question paper.

You will need: Geometrical instruments

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You should use a calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For π , use either your calculator value or 3.142.

INFORMATION

- The total mark for this paper is 70.
- The number of marks for each question or part question is shown in brackets [].

This document has **12** pages.

1 Write 24.07839

(a) correct to 2 decimal places

..... [1]

(b) correct to the nearest 10.

..... [1]

2 Write down the number that is 9 greater than -23 .

..... [1]

3 $v = u + at$

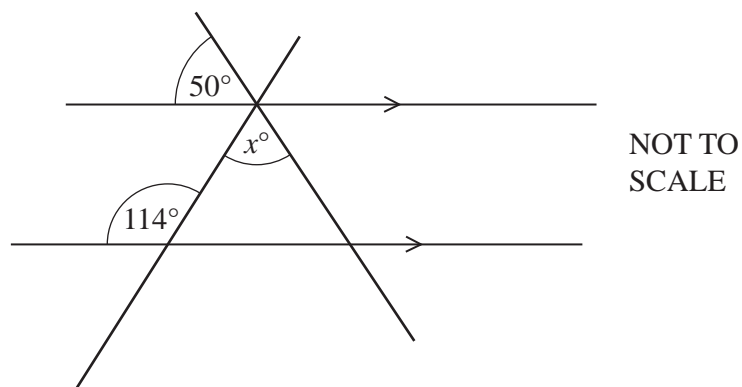
Find the value of v when $u = 30$, $a = -2$ and $t = 7$.

$v =$ [2]

4 Change 62 000 millimetres into kilometres.

..... km [1]

5



The diagram shows two intersecting straight lines crossing two parallel lines.

Find the value of x .

$x =$ [2]

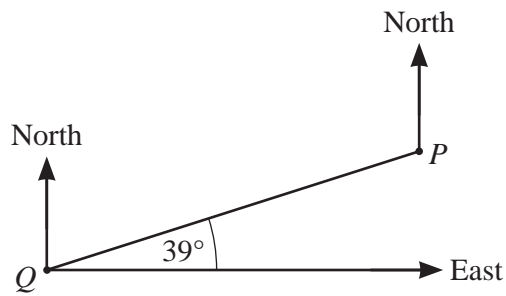
6 (a) Explain why 111 is not a prime number.

..... [1]

(b) Find a prime number between 110 and 120.

..... [1]

7



NOT TO SCALE

Find the bearing of Q from P .

..... [2]

8 Without using a calculator, work out $3\frac{1}{8} - 1\frac{3}{4}$.

You must show all your working and give your answer as a mixed number in its simplest form.

..... [3]

9 Write 90 as a product of its prime factors.

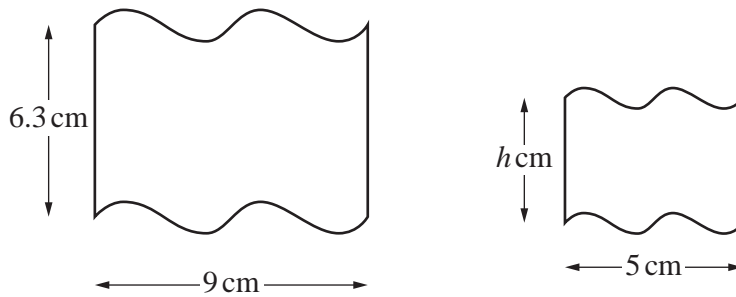
..... [2]

10 Expand and simplify.

$$2(t + w) + 3(w - t)$$

..... [2]

11



NOT TO SCALE

The two shapes are mathematically similar.

(a) Find the value of h .

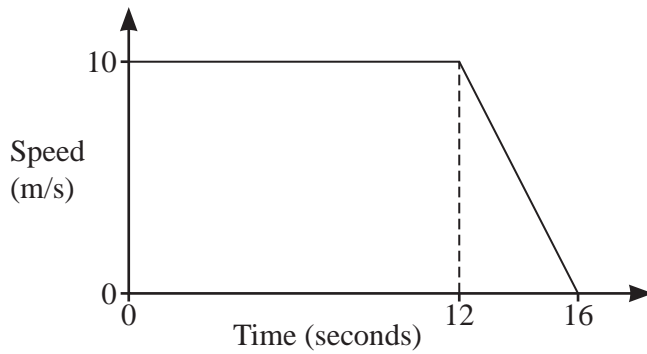
$h =$ [2]

(b) The area of the smaller shape is 16 cm^2 .

Calculate the area of the larger shape.

..... cm^2 [2]

12



NOT TO SCALE

The diagram shows a speed–time graph for 16 seconds of a car journey.

(a) Find the deceleration of the car in the final 4 seconds.

..... m/s² [1]

(b) Find the total distance travelled during the 16 seconds.

..... m [2]

13 (a) $3^{3p} \times 3^{2p} = 729$

Find the value of p .

$p =$ [2]

(b) Simplify.

$$(32x^{10})^{\frac{1}{5}}$$

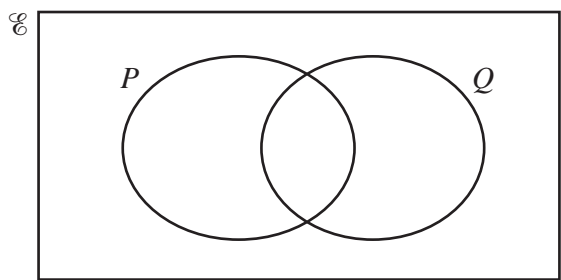
..... [2]

14 $y = 2w^2 - x$

Rearrange the formula to make w the subject.

$w = \dots\dots\dots$ [3]

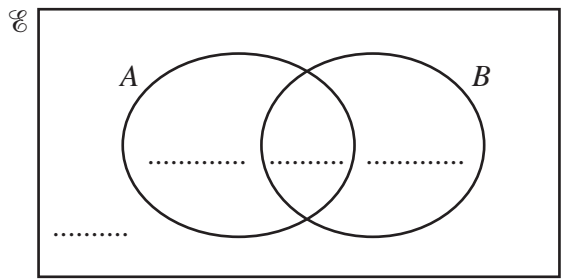
15 (a) On the Venn diagram, shade the region $P \cup Q'$.



[1]

(b) $n(E) = 20$ $n(A \cup B)' = 1$ $n(A) = 12$ $n(B) = 10$

Complete the Venn diagram.

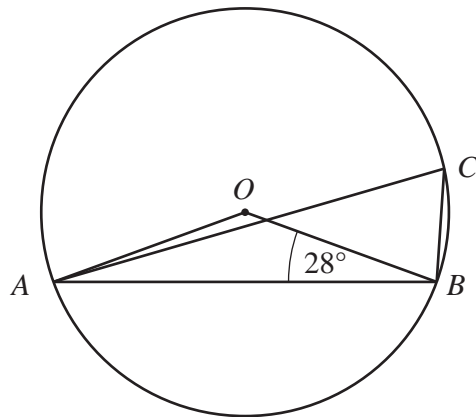


[2]

16 Find the lowest common multiple (LCM) of $12x^8$ and $8x^{12}$.

$\dots\dots\dots$ [2]

17 (a)



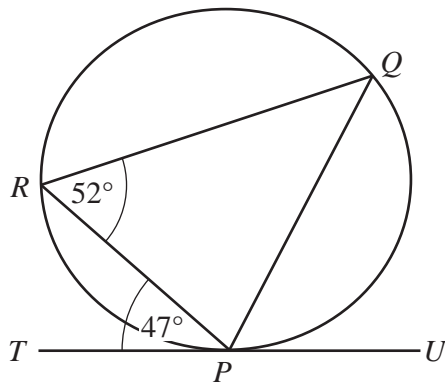
NOT TO SCALE

A, B and C are points on a circle, centre O .
Angle $OBA = 28^\circ$.

Find angle ACB .

Angle $ACB = \dots\dots\dots$ [2]

(b)



NOT TO SCALE

P, Q and R are points on a circle.
 TU is a tangent to the circle at P .
Angle $TPR = 47^\circ$ and angle $PRQ = 52^\circ$.

Find angle RPQ .

Angle $RPQ = \dots\dots\dots$ [2]

8

18 A solid cylinder has radius 5 cm and height 8 cm.

Calculate the total surface area of the cylinder.

..... cm² [4]

19 Find the n th term of each sequence.

(a) 11, 8, 5, 2, -1, ...

..... [2]

(b) 1, 5, 25, 125, 625, ...

..... [2]

- 20 The area of a rectangle is 55.2 cm^2 , correct to 1 decimal place.
The length of the rectangle is 9 cm, correct to the nearest cm.

Calculate the upper bound of the width of the rectangle.

..... cm [3]

- 21 The line $y = x + 1$ intersects the curve $y = x^2 + x - 3$ at two points.

Find the coordinates of the two points.

(..... ,)

(..... ,) [4]

10

- 22 x is inversely proportional to the square root of w .
When $w = 16$, $x = 3$.

Find x in terms of w .

$x = \dots\dots\dots$ [2]

- 23 Some students record their reaction times.
The table shows the results.

Reaction time (t seconds)	$0 < t \leq 6$	$6 < t \leq 10$
Frequency	18	16

On a histogram, the height of the block for the $0 < t \leq 6$ interval is 7.5 cm.

Calculate the height of the block for the $6 < t \leq 10$ interval.

$\dots\dots\dots$ cm [2]

24 Simplify.

$$\frac{ax - 2a - x + 2}{a^2 - 1}$$

..... [4]

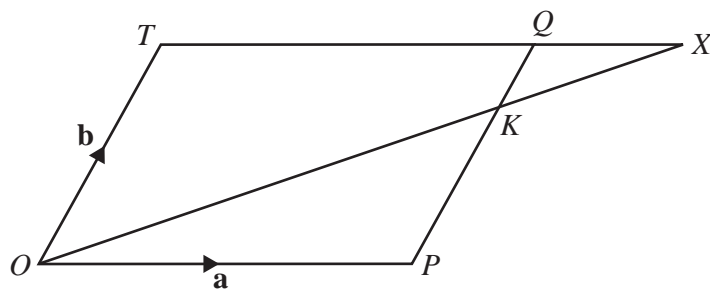
25 The derivative of $2ax^7 + 3x^k$ is $42x^6 + 15x^{k-1}$.

Find the value of a and the value of k .

$a =$

$k =$ [2]

Question 26 is printed on the next page.



NOT TO
SCALE

The diagram shows a parallelogram $OPQT$.

The position vector of P is \mathbf{a} and the position vector of T is \mathbf{b} .

K is on PQ so that $PK : KQ = 3 : 1$.

The lines OK and TQ are extended to meet at X .

Find the position vector of X in terms of \mathbf{a} and \mathbf{b} .

Give your answer in its simplest form.

..... [3]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.